



# THIRD GRADE LEOPARD LOW-DOWN



Legend Springs  
Elementary School  
Glendale, AZ

January 06, 2014

**Reading Goal: I will read 123 or more words correctly in 1 minute.**

**Math Goal: I will recall 100 multiplication facts in 5 minutes.**

## SAVE THE DATE...

### JANUARY

Jan. 6 - Return to School

Jan. 10 - Early Release 8:45-12:05 p.m.

Jan. 13 - PTA Board Meeting 6:30 p.m. and PTA General Meeting at 7:00 p.m.

Jan. 17 - Flagpole Friday and 100th Day of School

Jan. 20 - MLK, Jr. Day - No School

Jan. 24 - Flagpole Friday

Jan. 31 - Flagpole Friday and January Behavior Party

## This Week's Specials...

Mon-	Badger-PE Nelson-Art	DeVargas-PE Sromek-Music
Tues -	Badger-Music Nelson-PE	Devargas-Art Sromek-PE
Wed-	Badger-PE Nelson- Music	DeVargas-PE Sromek-Art
Thurs-	Badger-Art Nelson-PE	DeVargas-Music Sromek-PE
Fri-	Badger-PE Nelson-Music	Devargas-PE Sromek-Art

\*\*\*\*Friday has changed for 3<sup>rd</sup> quarter\*\*\*\*

## SCIENCE...

We will continue with our 'Physics of Sound' unit further exploring how sound travels through solids- and how variables like length and volume affect pitch. We will then move into the 2nd part of this unit which is LIGHT. The first concept that will be introduced/explored is light's ability to be reflected, refracted, and absorbed.

## Student of the Week:

Badger-Hailey Bishop  
DeVargas- Jacob Jacaruso  
Nelson-  
Sromek-David Lopez

## Box Top Count is

Badger-643  
DeVargas- 910  
Nelson-805  
Sromek-61

## Question of the Week?

How do talents make someone unique?

### Last Week's Question?

Students learned that people and nature are connected:

- People explain things in nature
- People and nature interact
- People help animals in danger

## Reading...

### The Man Who Invented Basketball: James Naismith and His Amazing Game

By Edwin Brit Wyckoff

**Genre:** Biography/Social Studies

**Phonics/Word Analysis:** Irregular Plurals (i.e. knives, women, geese)

**Comprehension Skill:** Generalize is to make a broad statement that may contain clue words such as all, none, most, or many. Use your background knowledge and facts from text.

**Comprehension Strategy:** Summarize is to use your own words to retell the important ideas in a story.

**Vocabulary Skill:** Unfamiliar Words

**Conventions:** Singular and Plural Pronouns

**Fluency:** Accuracy

## Vocabulary...

- |               |             |
|---------------|-------------|
| 1. basketball | 2. freeze   |
| 3. guard      | 4. disease  |
| 5. popular    | 6. sports   |
| 7. study      | 8. terrible |

## Math...

We will begin the new year with lessons on Elapsed Time from Georgia Math...

### PLEASE PLEASE PLEASE

Student multiplication scores have flattened out---students tell me they are no longer practicing multiplication facts, at home...If each child practiced for just 10 min every night, it would make a HUGE difference. There are a lot of great apps and websites to support this learning...(flashcards also work great!) just let me know if you would like recommendations. Thank you, in advance, for your support with multiplication fact mastery!

### Build Your Vocabulary with Amazing Words (158)

- |              |             |
|--------------|-------------|
| 1. mock      | 2. idle     |
| 3. potential | 4. ecstatic |
| 5. thrill    | 6. audition |
| 7. necessary | 8. result   |
| 9. succeed   | 10. rise    |

## Writing...

- What are the six traits of writing?
- How can joining words make your paragraph flow?
- How can a smooth paragraph start in different ways?
- When do you use periods in a sentence?