

Irregular Plurals

Generalization Sometimes plurals are formed in irregular ways: **heroes**, **wolves**.

Word Sort Sort the list words according to the type of plural.

-f or -fe to -ves

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

other plurals

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Spelling Words

1. wolves
2. knives
3. feet
4. men
5. children
6. women
7. sheep
8. heroes
9. scarves
10. mice
11. geese
12. wives
13. elves
14. banjos
15. halves



Name _____

Family Times

Summary

The Man Who Invented Basketball

James Naismith grew up in a small town in Canada. Although none of them had much money, he and his friends had a lot of fun playing games. One of the games was called duck on a rock. Much later in his life, James wanted to invent an exciting indoor game that his students could play during a long, cold winter. Remembering the game duck on a rock, he got an old soccer ball and two peach baskets, and the game of basketball was born!



Activity

Invent a Game With a family member, find some objects in your home and invent a game to play with them. The objects could be as simple as two spoons, an egg timer, and different-sized balls. Brainstorm a name for your game, some rules, and a place to play. Then play a few practice games, trying out different ideas to make the game more exciting.

Comprehension Skill

Generalize

When you read, you can sometimes make a **general statement** about what you have read. The statement tells how some things are mostly alike or all alike.

Activity

This Game, That Game Think of three games with something in common. Maybe they all require a board to play on, or maybe all of them are timed. Write a sentence that states a generalization about the three games.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *The Man Who Invented Basketball*. Practice using these words.

Vocabulary Words

basketball a game played on a court in which two teams try to throw a ball through a raised hoop

disease a problem in the body; sickness

freeze turn into ice

guard a person who watches over or protects something

popular liked by many people

sports games in which people use their bodies

study to spend time learning, usually by reading

terrible very bad

Conventions

Singular and Plural Pronouns

Singular pronouns are words that take the place of singular nouns. *I, he, she, and it* are pronouns that take the place of one noun. **Plural pronouns** are words that take the place of plural nouns or more than one noun. *We* and *they* are examples of pronouns that take the place of more than one noun. *You* can be used as a singular and plural pronoun.

Emma read that book. She read that book.

Students ride bikes. They ride bikes.

This class may be dismissed. You may be dismissed.

Activity

Making Sentences Players take turns saying a sentence with a single or plural proper noun as the subject. The other players must repeat the sentence using an appropriate pronoun in place of the subject.

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Generalize

- When you read, you can sometimes make a general statement, or **generalization**, about what you have read.
- A generalization tells how some things are mostly alike or all alike.

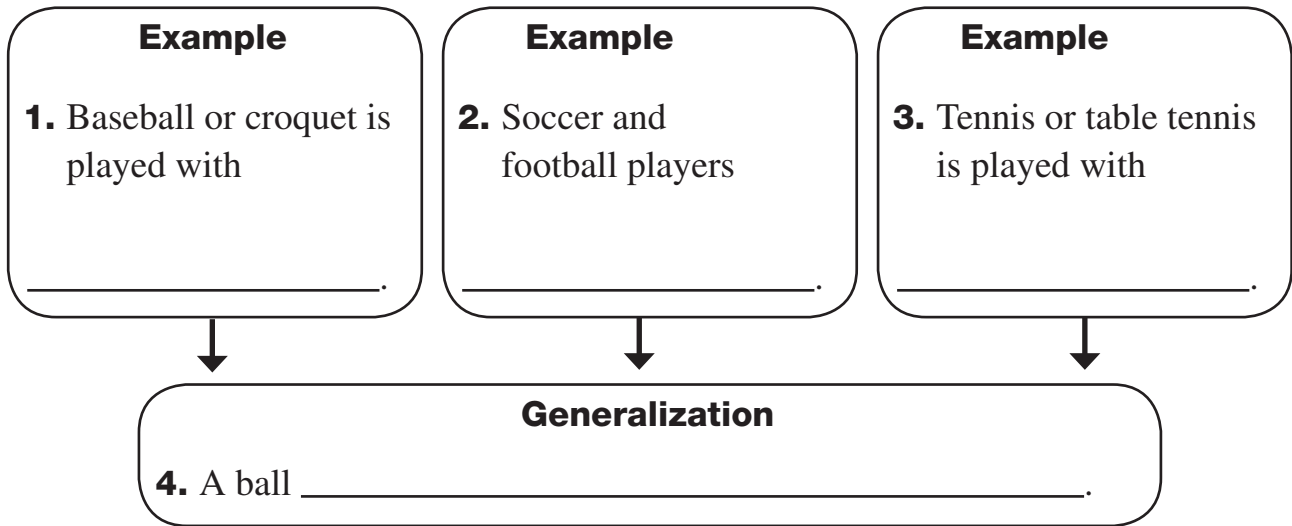
Directions Read the following passage.

How many sports can you think of in which players use a ball? Baseball, basketball, soccer, and kickball are only a few. How about games in which a ball is hit with some kind of a stick? One example is baseball, and another is croquet. What are some games in which

players kick a ball? Soccer is a popular kicking game, and so is football. Other games such as tennis and table tennis, require a racket or a paddle to hit a ball back and forth. In a few games, a player uses only his or her hands. Bowling is one, and volleyball is another.

Directions Complete the chart to answer the question and make a generalization. Use the first sentence of the article to help you.

What does the article tell you about certain kinds of sports?



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Home Activity Your child made a generalization by looking for examples in an article. To make a generalization, a reader thinks about related ideas and makes a general statement about them. Have your child make a list of things he or she likes to do. Together, make up a general statement about some or all of them.

Name _____

Graphic Sources

- **Graphic sources** are sources of information such as **maps, charts, illustrations,** and **captions.**
- Graphic sources help us understand information in a text, or they can provide information on their own.

Directions Read the following chart. Then answer the questions.



Michael Jordan Fast Facts

Born	February 17, 1963
Height and Weight	6 ft. 6 in., 215 lbs.
College	University of North Carolina
Pro Teams	Chicago Bulls, Washington Wizards
Total Points Scored	32,292
Rebounds	6,672
Awards	six-time NBA Champion, five-time NBA Most Valuable Player, two Olympic gold medals for basketball

1. Who is this chart about?

2. What is the purpose of this chart?

3. Why do you think an illustration of a high-top athletic shoe is included?

4. List two facts about the subject found in the chart.

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Home Activity Your child read a chart and answered questions about information it contained. Find a map, illustration, or chart in an article or book. Help your child use the graphic source to better understand facts about the topic.

Name _____

Singular and Plural Pronouns

Directions Revise each sentence. Replace the underlined words with singular or plural pronouns.

1. Some people thought of a new sport, and the sport became popular.

2. Two teams play that game, and the two teams try to outscore each other.

3. A golfer has a club, and the golfer uses the club to hit a ball.

4. Football players wear many pads, and the pads are a heavy load.

5. Babe Didrikson played many sports, and Babe Didrikson was good at all of the sports.

Directions Write three sentences about a favorite game. Use at least two different pronouns in the sentences. Underline the pronouns.

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Home Activity Your child learned how to use singular and plural pronouns in writing. Have your child write two sentences about a current event using a singular and a plural pronoun.

Name _____

Consonant Patterns *wr, kn, st, mb, gn*

Directions Read each word and identify the consonant pattern with the silent letter. On the lines, write two more words that have the same silent consonant pattern. Underline the consonant pattern in each word you write.

1. write _____
2. knight _____
3. listen _____
4. thumb _____
5. gnaw _____

Directions Add *wr, kn, st, mb, or gn* to complete each word. Use the definitions for help.

6. a ring of flowers or leaves twisted together ____eath
7. a round handle that you turn to let yourself in door____ob
8. a skilled worker who fixes pipes, sinks, and so on plu____er
9. to grind together ____ash
10. a plant with purple flowers and a prickly stalk and leaves thi____le
11. to make a musical sound by blowing air through the lips whi____le
12. rough and twisted; bent out of shape ____arled
13. a tiny piece of bread or cake broken from a slice cru____
14. a fold on a surface that is usually flat ____inkle
15. to hit something with a closed fist ____ock

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Home Activity Your child wrote words with consonant patterns *wr* (*write*), *kn* (*knight*), *st* (*listen*), *mb* (*thumb*), and *gn* (*gnaw*). Play a game in which you and your child each try to write three more words for each consonant pattern. Whoever has more correctly spelled words with the right letter combinations is the winner.

Name _____

Irregular Plurals

Spelling Words				
wolves	knives	feet	men	children
women	sheep	heroes	scarves	mice
geese	wives	elves	banjos	halves

Classifying Write a list word from the box that belongs in each group.

- | | |
|----------------------------|----------|
| 1. lamb, ewe, _____ | 1. _____ |
| 2. forks, spoons, _____ | 2. _____ |
| 3. boys, sons, _____ | 3. _____ |
| 4. toes, ankles, _____ | 4. _____ |
| 5. ducks, swans, _____ | 5. _____ |
| 6. daughters, girls, _____ | 6. _____ |

- geese

men

feet

sheep

women

knives

Word Search Puzzle Read the singular form of the word in the box below. Circle the plural of the word in the puzzle.

- wolf

hero

child

scarf

wife

elf

mouse

half

banjo

s c a s e r w o l v e s e
 c m i c o l d c u f s c a
 a b i a n j v e r o c h i
 r f a c w o l e h a l e m
 v o l e e m i c s w o r f
 e b b n w i v e s j m o u
 s e a c f a r v e a l e s
 a r n o h a l v e s n s j
 b a j p d n l f r h e w s
 j m o c u c h i l d r e n
 h a s o s e w o g n i j o



Home Activity Your child has been learning to spell plural words. Ask your child to name the three list words he or she has the most difficulty spelling. Have your child write these words.

Name _____

Generalize

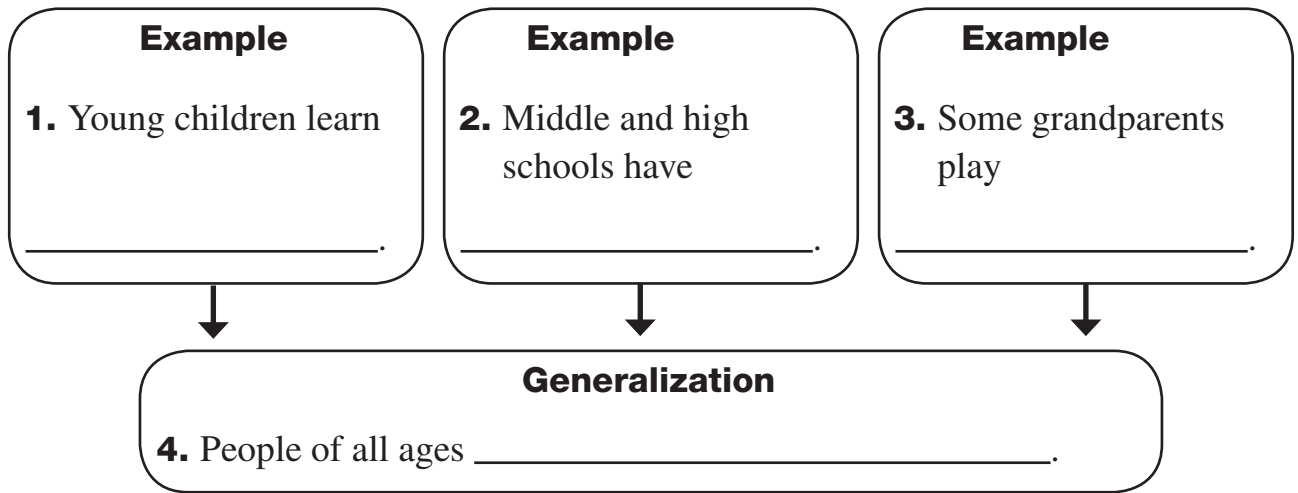
- When you read, you can sometimes make a general statement, or **generalization**, about individual ideas in the text.
- A generalization tells how ideas are mostly alike or all alike.

Directions Read the following passage.

<p>People of all ages can play basketball. Young children join sports clubs in their towns and learn how to dribble, pass, and shoot. Many middle schools and most high schools have basketball teams. College basketball is popular in many states, especially in the Midwest</p>	<p>where winters are long and cold. In cities, “pick-up games” are a good way for adults to show off their basketball skills. Even grandparents play basketball! It’s a good all-around sport and a fun way to meet people.</p>
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Directions Complete the chart to answer the question and make a generalization. Use the first sentence of the article to help you.

What does the article tell you about basketball?



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Home Activity Your child looked at individual ideas in an article and made a generalization. With your child, think of something else that people of all ages like to do. Make up a general statement about your idea, such as *People of all ages like to sing.*

Name _____

Singular and Plural Pronouns

Directions Write *S* if the underlined pronoun is singular. Write *P* if it is plural.

1. A basketball team has nine players, and they wear the same uniforms. _____
2. When the ball is tossed into the basket, it counts for two points. _____
3. Marybeth plays basketball, and she is a very good guard. _____
4. We usually play on the same team. _____
5. Students, you should learn a variety of games. _____

Directions Write each sentence. Replace the underlined word or words with the correct pronoun.

6. Sports and games have many different rules.

7. Basketball players run, pass, and shoot.

8. Lydia keeps track of the score.

Directions Write a sentence about a game you have played. Use a pronoun. Underline the pronoun and write *S* if it is singular or *P* if it is plural.



Home Activity Your child reviewed singular and plural pronouns. On an outdoor walk, discuss birds with your child. Have your child identify at least two pronouns used in your discussion.