

Compound Words

Generalization A compound word is two smaller words joined together. Keep all the letters when spelling compounds: **home + work = homework.**

Word Sort Sort the list words by words you know how to spell and words you are learning to spell.

Write every word.

**words I know
how to spell**

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

**words I am learning
how to spell**

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Spelling Words

1. sunglasses
2. football
3. homework
4. haircut
5. popcorn
6. railroad
7. snowstorm
8. earring
9. scarecrow
10. blueberry
11. butterflies
12. lawnmower
13. campground
14. sandbox
15. toothbrush



Name _____

Family Times

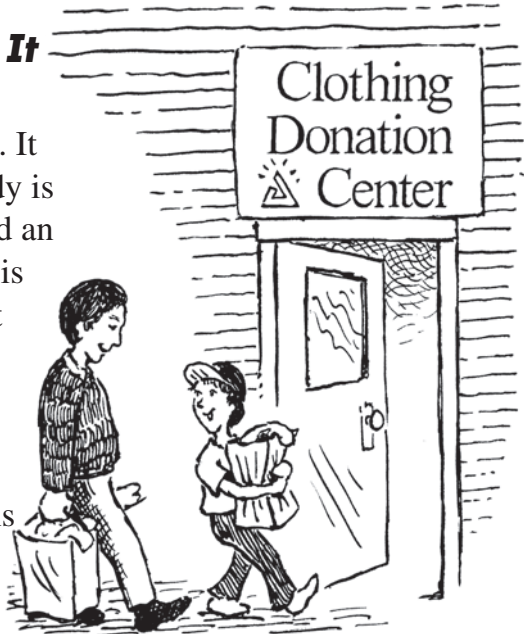
Summary

Prudy's Problem and How She Solved It

Prudy has a collection. Her problem is that it is a collection of everything anyone could possibly collect. It is taking over her house. It is taking over her life. Prudy is forced to come up with a solution. She decides to build an enormous museum for all her collections. The project is wildly successful, and she happily continues to collect and display her treasures.

Activity

One Man's Trash Does your family have collections of things it never meant to collect? This week throw away or donate things taking up space in your home. Spend time in one room of your home, tossing trash and setting aside things that can be donated. Discuss how it feels to have a home with less clutter.



Comprehension Skill

Draw Conclusions

A **conclusion** is a decision or opinion that makes sense based on facts and details. When you use information you read or already know to make decisions about a text, you are drawing conclusions.

Activity

Picture Perfect Look at pictures or illustrations of people in magazines, newspapers, or books. Pay special attention to the people's facial expressions and posture. Use what you read and what you already know to draw conclusions about how the people are feeling or what they are thinking.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *Prudy's Problem*. Practice using these words.

Vocabulary Words

collection a gathering of items that are similar in some way

butterflies insects with large, usually brightly colored, wings

enormous very large; huge

scattered spread about in various places

shoelaces cords or leather strips used on shoes

strain to draw too tight; stretch too much

Conventions

Irregular Plural Nouns

An **irregular plural noun** is not spelled by adding *-s* or *-es* to the singular. For example, the plural of *man* is not *mans* but *men*. Irregular plural nouns must be learned because they do not follow the regular rules.

Activity

Matching Write the noun pairs below on index cards. Mix the cards and put them facedown in rows. Players take turns flipping over two cards and reading the words. If the words name the same noun in the singular and plural, the player keeps the pair. If the cards don't refer to the same person, place, or thing, then the cards are turned facedown, and play goes to the next player.

man	men	woman	women
child	children	mouse	mice
foot	feet	tooth	teeth
leaf	leaves	life	lives

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Draw Conclusions

- A **conclusion** is a decision or opinion that makes sense based on facts and details.
- When you use information you read along with information you already know to make decisions about a story, you are **drawing conclusions**.

Directions Read the following passage. Then answer the questions.

Kendra and her friends walked to the beach. At the edge of the sand, Kendra spotted some smooth, colorful rocks and decided to collect some. While her friends swam, Kendra greedily stuffed rocks into her backpack.

On the walk home, Kendra's shoulders sagged. Her steps grew slower. Finally she

had to rest. She showed her collection to her friends. "What beautiful rocks!" they said. "We should have collected some."

Kendra knew just what to do. She shared her collection with her friends. Her backpack became lighter, and the walk home was easier.

1. Do you think Kendra is a person who likes to collect things? Why or why not?

2. Where did you find the information that helped you answer question 1?

3. Kendra gets tired on the way home. What did you read in the story that helps explain why?

4. What did you already know that explains why Kendra is tired?

5. Why is Kendra's solution to her problem a good one?



Home Activity Your child drew conclusions from facts and details in a story. Watch a television show or movie together. Ask your child to draw conclusions about characters or events and tell what information helped him or her draw the conclusions.

Name _____

Main Idea and Details

- The **main idea** answers the question, "What is this story all about?"
- **Details** are small pieces of information that help tell what the story is about.

Directions Read the following passage.

Kendra saw all sorts of colorful rocks at the beach. She had been looking for something to collect. Kendra decided she would collect rocks.

Kendra loaded her backpack with red rocks, yellow rocks, black rocks, and speckled rocks. Then she lugged them home.

Once home, Kendra looked for a place to keep her rocks. She couldn't keep them in her backpack.

Kendra found a pretty box. She set the colorful rocks in the box and put them on the porch.

Kendra showed her beautiful rock collection to everyone who came to visit.

Directions Complete the graphic organizer to tell what the story is all about.

Detail 1.	Detail 2.	Detail 3.
↓	↓	↓
What the Story Is All About 4.		



Home Activity Your child found the main idea of a story. The main idea is a sentence that sums up what the story is all about. Read a story such as the one above, and ask your child to name some of the details in the story and then write one sentence to tell what the story is all about.

Name _____

Irregular Plural Nouns

Directions Write sentences using the plural forms of the nouns.

1. child, tooth

2. woman, leaf

3. sheep, deer

4. goose, mouse

5. man, foot

Directions Write about a problem you might have in a forest. Use at least two irregular plural nouns.



Home Activity Your child learned how to use irregular plural nouns in writing. Have your child write a letter or e-mail to a family member about animals he or she has seen. Have your child use at least two irregular plural nouns in the letter or e-mail.

Name _____

Final Syllable -le

Directions Read the words. Write the two syllables on the lines.

1. saddle _____ + _____
2. bramble _____ + _____
3. candle _____ + _____
4. bubble _____ + _____
5. middle _____ + _____
6. marble _____ + _____
7. puzzle _____ + _____
8. cattle _____ + _____
9. puddle _____ + _____
10. trouble _____ + _____

Directions Choose the word from the box that matches each picture. Write it on the line. Then draw a / to show the syllables.

apple poodle bugle rattle table

11.



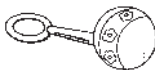
12.



13.



14.



15.





Home Activity Your child wrote words that end with the final syllable sound heard in *handle*. Say a word from this page and have your child name a rhyming word. Ask your child to write the rhyming word and underline the final syllable. For example: *bubble-rubble*; *cattle-tattle*; *puddle-muddle*; *saddle-paddle*.

Name _____

Compound Words

Spelling Words

sunglasses	football	homework	haircut	popcorn
railroad	snowstorm	earring	scarecrow	blueberry
butterflies	lawnmower	campground	sandbox	toothbrush

Joining Words Write the compound word that is made from the two smaller words.

- | | |
|-----------------|----------|
| 1. rail + road | 1. _____ |
| 2. blue + berry | 2. _____ |
| 3. snow + storm | 3. _____ |
| 4. lawn + mower | 4. _____ |
| 5. ear + ring | 5. _____ |
| 6. sand + box | 6. _____ |
| 7. pop + corn | 7. _____ |
| 8. hair + cut | 8. _____ |

Scramble Unscramble the list words and write them on the lines.

- | | |
|-----------------|-----------|
| 9. tallfoob | 9. _____ |
| 10. ttseelfubri | 10. _____ |
| 11. htthtoosurb | 11. _____ |
| 12. rowkehmo | 12. _____ |
| 13. awrrccsoe | 13. _____ |
| 14. enusssslga | 14. _____ |
| 15. dugnapcmor | 15. _____ |



Home Activity Your child has been learning to spell compound words. Say the two words from a compound word in reverse order (for example, *brush* and *tooth*). Have your child pronounce and spell the compound word.

Name _____

Draw Conclusions

- A **conclusion** is a decision or opinion that makes sense based on facts and details.
- You can use information you read about and information you already know to **draw conclusions** about a passage.

Directions Read the following passage. To help you draw a conclusion, complete the graphic organizer with facts or details from the story or facts or details you already know. Then answer the questions.

Collectors sometimes get tired of their collections. If they don't want to throw them away, they may sell them at an auction. An auction is a different way to sell something. The items don't have price tags. Instead, buyers bid, or offer a certain amount of money, for items they want. The person who bids the most money wins.

Both bidders and sellers like auctions. Some bidders get bargains because no one else wants what they want. Sometimes many people bid for the same thing. Then the seller makes lots of money. When the auction is over, the sellers are pleased. They have money to start a new collection.

Fact or detail

1.

Fact or detail

2.

Conclusion

3.

4. When might it be better to buy at a store?

5. What do you think happens if no one bids on an item?



Home Activity Your child read a passage and drew conclusions. Talk about people you know who like to collect things. Ask your child to draw conclusions about good things to collect or reasons for collecting and tell what information helped him or her draw the conclusions.

Name _____

Irregular Plural Nouns

Directions Underline the singular nouns and circle the plural nouns in the sentences.

1. Neighbors thought the dirty park was a problem.
2. Men cut branches and raked leaves.
3. The children picked up papers.
4. The workers saw several deer and geese during the day.
5. Their feet were muddy, but the park was clean.

Directions Write the plural form of the noun in ().

6. A big problem was solved by those (woman). _____
7. The family's garage was full of (mouse). _____
8. The ladies brought in cats and (child). _____
9. Soon the mice ran for their (life). _____

Directions Write one or two sentences about a clean-up problem and how it was solved. Use the plural forms of at least two of these nouns: *child, foot, leaf, man*.

10. _____



Home Activity Your child reviewed irregular plural nouns. Look at a newspaper article with your child. Have your child point out three irregular plural nouns.