

Prefixes

Generalization When prefixes **pre-**, **mid-**, **over-**, and **out-** are added to words, the base words stay the same: **prepaid**, **midnight**, **overflow**, **outdoors**.

Word Sort Sort the list words by prefix.

pre-

1. _____

2. _____

3. _____

mid-

4. _____

5. _____

6. _____

over-

7. _____

8. _____

9. _____

10. _____

out-

11. _____

12. _____

13. _____

14. _____

15. _____

Spelling Words

1. prepaid
2. midnight
3. overflow
4. outdoors
5. outline
6. overgrown
7. prefix
8. Midwest
9. pretest
10. midpoint
11. outgoing
12. overtime
13. overdue
14. outside
15. outfield



Home Activity Your child is learning to spell words with the prefixes *pre-*, *mid-*, *over-*, and *out-*. To practice at home, have your child write each spelling word and draw a line between the prefix and root word.

Name _____

Family Times

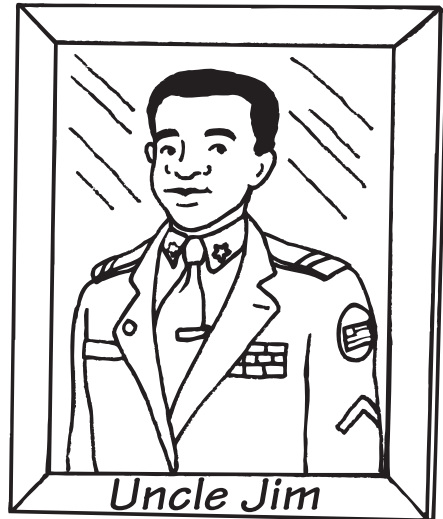
Summary

Rocks in His Head

The author talks with great pride about her father and his love of rocks. She tells how he started collecting rocks when he was a child and how that interest sustained him through both good and hard times. Eventually, his love of rocks brings him a new job caring for rocks at the science museum.

Activity

I'm Proud of You Talk about the other people in your family. What special things do they do that make you proud? Do you like their hobbies? Are they especially polite or helpful? Make a list of the things about them that you think are wonderful—then make a point of telling them so.



Comprehension Skill

Fact and Opinion

A statement of **fact** can be proved true or false. A statement of **opinion** gives someone's thoughts or feelings about something.

Activity

What Do You Think? Play Fact and Opinion with family members. The first player states a fact about a person, place, animal, or thing, such as "Our dog's name is Jasper." The next player changes it slightly to state an opinion, such as "Our dog, Jasper, has the most wonderful name of all." Switch roles and repeat the game.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *Rocks in His Head*. Practice using these words.

Vocabulary Words

chores small jobs or tasks

spare more than needed; extra

attic the space just below the roof of a house

labeled wrote an object's name on a tag and attached it

customer a person who buys things at a store or uses the services of a business

board a long, flat piece of sawed wood

stamps small pieces of paper stuck to letters or packages showing that a fee has been paid

Conventions

Possessive Pronouns

Some **pronouns** show who or what owns, or possesses, something. This kind of a pronoun is a **possessive pronoun**.

Activity

I Found It Players take turns thinking of desirable and undesirable objects that might be found. Players use the cloze sentence *I was walking in the sun, and I found a _____.* *To whom does this belong?* If the object is desirable, the other players may claim it by responding with sentences such as *The _____ is mine.* or *The _____ is ours.* or *That is my _____.* If the object is undesirable, players assign ownership to other real or imaginary people, using an appropriate possessive pronoun such as *your, yours, her, hers, his, their, theirs,* or *its*.

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Fact and Opinion

- A statement of **fact** can be proved true or false.
- A statement of **opinion** gives someone's thoughts or feelings about something. Words that express feelings, such as *fun* and *wonderful*, are clues that a sentence is probably an opinion.

Directions Read the following passage. Then complete the diagram below.

Collecting is a hobby for people of all ages. People collect many things. My dad collects roadmaps from every state. Some collections such as dolls and cars can cost money. Collections that require

very little time and a lot of luck are more fun. In fact, they are the most wonderful of all. People who collect rocks, for example, probably enjoy digging in the dirt as much as they enjoy finding an interesting rock!

Facts	Opinions
1.	4.
2.	5.
3.	6.



Home Activity Your child identified facts and opinions in an article. With your child, make a list of things people might collect. Then take turns saying a statement of fact or a statement of opinion about each kind of collection. The listener decides whether it is a statement of fact or of opinion and tells why.

Name _____

Cause and Effect

- A **cause** tells why something happened.
- An **effect** is what happened.
- Look for **clue words**, such as *if, then, because, since, and so*, to help you understand what happens and why it happens.

Directions Read the following selection. Then answer the questions below.

On his way home from work, Dad often stopped at the eyeglass store on our block. Sometimes he needed the screw on his eyeglass frame fixed. Other times, he needed the nose pad adjusted. Each time he got a free gift—an eyeglass case. So, Dad collected more than fifty cases over the years, in all styles and colors.

One day last week I sat in my artist's studio. I chatted with Dad about needing something to create a new sculpture. Soon Dad presented me with fifty of the most colorful and unusual eyeglass cases I'd ever seen. Then "Eyeglass Sculpture" won first prize in an art contest at the museum.

1. What was one cause for Dad stopping at the local eyeglass store?

2. What was one effect of Dad stopping at the local eyeglass store?

3. What was the effect of Dad stopping so often at the eyeglass store?

4. What was the effect of Dad giving his daughter material for her sculpture?

5. What clue words in the story show cause or effect?



Home Activity Your child read a story that shows cause and effect. Play a game with your child. Name an effect (such as people holding up umbrellas). Then ask your child to suggest a possible cause. Then change roles.

Name _____

Possessive Pronouns

Directions Revise each sentence. Replace the underlined words with possessive pronouns.

1. Daniel chose certain rocks because the rocks' color was bright blue.

2. Daniel and Matt spent all day at a creek since the creek's shores were covered with rocks.

3. Daniel and Matt looked for interesting rocks, and Daniel and Matt's bag was soon full.

4. Matt found a snowy white rock, which was Matt's favorite.

Directions Write three sentences about a collection owned by you or someone else. Use at least two possessive pronouns. Underline the possessive pronouns.



Home Activity Your child learned how to use possessive pronouns in writing. Have your child write two sentences about his or her favorite toys. Have your child underline possessive pronouns in the sentences.

Name _____

Vowels: *r*-Controlled

Directions Replace the sound in each word with the correct combination of letters. Choose one of the combinations in the box. Write the word on the line.

/er/ spelled **ir, er, ur, ear, or** **är** spelled **ar** **ôr** spelled **or, ore, oar**

- | | |
|-------------------|----------------------|
| 1. moth/er/ _____ | 7. b/er/dhouse _____ |
| 2. h/er/t _____ | 8. s/ôr/ing _____ |
| 3. w/er/d _____ | 9. m/ôr/ _____ |
| 4. st/ôr/y _____ | 10. l/er/n _____ |
| 5. lock/er/ _____ | 11. invent/er/ _____ |
| 6. y/är/d _____ | 12. st/är/t _____ |

Directions Each sentence has two words in (). Underline the word that is spelled correctly.

13. The U.S. President is sometimes called the (leader, leadir) of the free world.
14. Grapes can be either green or (perple, purple).
15. Dad has an (armful, oarmful) of dirty clothes.
16. We agreed to meet after our (fearst, first) class of the morning.
17. Will they come (befor, before) or after the party?
18. The old desk was not (worth, wurth) the price they wanted for it.
19. Breakfast is usually the (earliest, erliest) meal of the day.
20. Look on the (chort, chart) to find your name.



Home Activity Your child wrote words with *r*-controlled vowels. Read an article or a story aloud to your child. When you come to a word with an *r*-controlled vowel in it, ask your child to spell the word.

Name _____

Prefixes

Spelling Words

prepaid	midnight	overflow	outdoors	outline
overgrown	prefix	Midwest	pretest	midpoint
outgoing	overtime	overdue	outside	outfield

Context Clues Sue made a list of phrases about her best friend. Write a list word to complete each phrase.

1. very _____
2. colors _____ the lines
3. from the _____
4. always has an _____ library book
5. likes being _____
6. never stays awake until _____



Definitions Fill in the circle to show the correct definition.

- | | |
|---|---|
| <p>7. Prepaid means</p> <p><input type="radio"/> you paid ahead of time.</p> <p><input type="radio"/> you paid too much.</p> | <p>8. Overgrown means</p> <p><input type="radio"/> something grew too much.</p> <p><input type="radio"/> your growth spurt is finished.</p> |
| <p>9. Pretest means</p> <p><input type="radio"/> a test about prefixes.</p> <p><input type="radio"/> a test to see what you already know.</p> | <p>10. Overtime means</p> <p><input type="radio"/> it's getting late.</p> <p><input type="radio"/> you worked extra hours.</p> |
| <p>11. Outline means</p> <p><input type="radio"/> you can't color inside the lines.</p> <p><input type="radio"/> you draw a line around the outside edge.</p> | <p>12. Midpoint means</p> <p><input type="radio"/> middle part of anything.</p> <p><input type="radio"/> near the end.</p> |



Home Activity Your child has been learning to spell words with prefixes. Ask your child to spell each word and use it in a sentence.

Name _____

Fact and Opinion

- A statement of **fact** can be proved true or false.
- A statement of **opinion** gives someone's thoughts or feelings about something.
- Words that express feelings, such as *best* and *amazing*, are clues that a sentence is probably an opinion.

Directions Read the following passage. Then answer the questions below.

A herpetologist is someone who studies amphibians and reptiles. Some herpetologists are especially interested in snakes. Snakes are scary. I don't like them very much, but my friend Isabel is just crazy about them! She is planning to be a herpetologist when she grows up. She thinks it would be a perfect job for her.

As a herpetologist, Isabel could study snakes all over the world, write books about them, or work in a zoo or a museum. Isabel's favorite snake is the coral snake. The coral snake is poisonous. Isabel thinks it has the most beautiful coloring of any American snake.

1. How might you prove whether the first sentence in the passage is true?

2. Is the third sentence in the passage a statement of fact or a statement of opinion?
How do you know?

3. Reread the second paragraph. Find a statement of fact.

4. Write a statement of opinion that tells how you feel about snakes. Then write a reason for your opinion.



Home Activity Your child identified facts and opinions in an article. Think of a unique interest, hobby, or skill your child has. Say or write a statement of fact or a statement of opinion about the interest. Read it aloud and discuss with your child whether or not the statement can be proved to be true or false.

Name _____

Possessive Pronouns

Directions Circle the correct possessive pronoun for each sentence.

1. Gems are some of (our, ours) most valuable rocks.
2. (Their, Theirs) favorite gem is bright green.
3. Diamonds are found in (my, mine) state.
4. A ruby is a beautiful gem, and (her, its) color is red.
5. Ruby is my birthstone, and a diamond is (her, hers).

Directions Write the possessive pronouns in each sentence.

6. Our grandmother has some beautiful gems in her collection.

7. I love the diamond for its brilliant sparkle.

8. My brother James likes the rubies and their deep red color.

9. Grandma has a gem called a moonstone, and it is her favorite.

10. He wanted an emerald, and he received it for his birthday.

Directions Revise the sentence. Replace the underlined words with a possessive pronoun.

I found a piece of marble, and the marble's color was pink.



Home Activity Your child reviewed possessive pronouns. While cleaning a room in your home, ask your child to use possessive pronouns to tell who owns various items.